

Berhampore School

Charter 2021- 2023



Berhampore School Framework

Healthy, Happy Learning Children, Families and Community

Guiding Principles

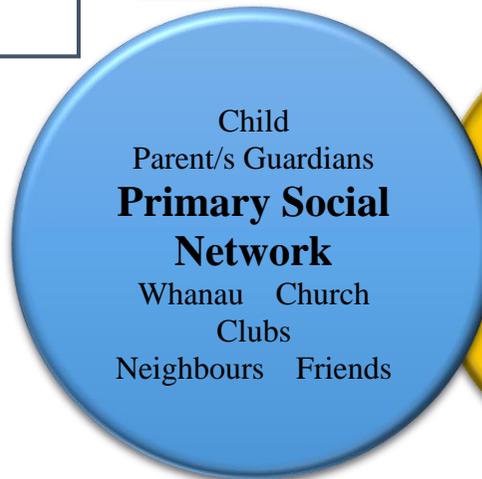
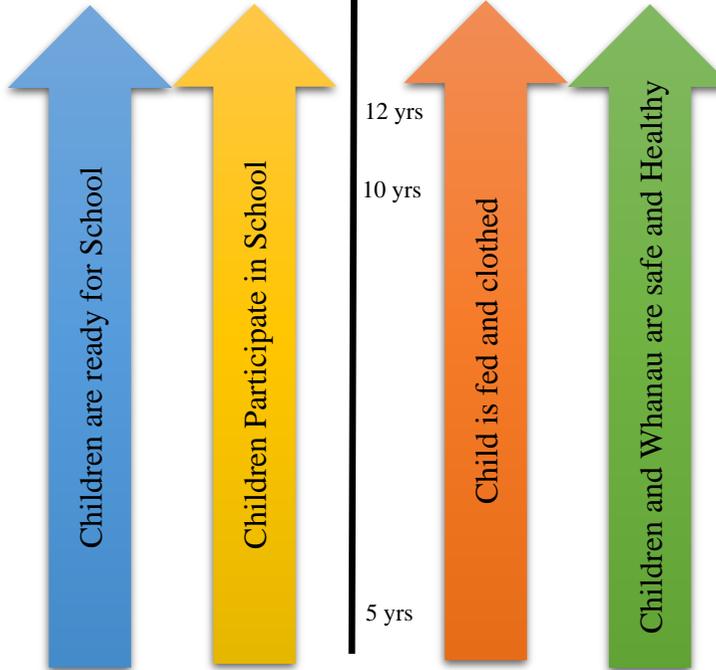


Teams



Operations

- School Charter
- Curriculum Plan
- Staff Development
- Assessment & Modification
- Communication



BERHAMPORE SCHOOL IS EVERYONE'S SCHOOL

Our commitment

Our tamariki, whānau, staff and the wider community experience Berhampore School as:

1. An inclusive and welcoming learning community that helps people no matter what.
2. A place where we learn about and celebrate diversity.
3. A fun, happy and safe environment.
4. A community asset and hub.

Our values

| Everyone is safe | Everyone can be themselves | Everyone belongs | Everyone cares |
|--|---|---|--|
| <i>To the children this means...</i> | | | |
| <ul style="list-style-type: none"> • You know can always get help. • People listen and care. • You will not be laughed at. • You get more than one chance. • We help everyone no matter what. | <ul style="list-style-type: none"> • You can be whoever you want to be without being afraid. • You can learn in your own way. • We have lots of different people, opportunities and experiences. | <ul style="list-style-type: none"> • You are part of a big family. • We are a team. • We include everyone. • It's welcoming. • Everyone can participate in everything. • There is a place for everyone. | <ul style="list-style-type: none"> • People are generous, kind and caring. • We support people. • We care for the environment. • We love our playground, our gardens and bees. |

Embracing diversity

Included

Part of a big family

Safe

Open and positive



© Chazda

With kindness

With fun

Confident about who I am

Never giving up

"It's how I grew up!" (Year 6 child)

CONSULTATION STATEMENT – DEVELOPMENT OF CURRENT CHARTER

The children, whānau, community and staff of Berhampore School reviewed our charter vision, aims and values in 2018. The consultation included Māori and ESOL families through newsletters, talking walls, staff meetings, consultation meetings and parent discussion groups. This 2021 - 2023 version of the Charter incorporates the 2020 Board update but it is anticipated that a full review with community consultation will occur later in 2021 (approximately three years since the last consultation).

BERHAMPORE SCHOOL AND COMMUNITY

Berhampore is a Decile 7 U4 contributing state primary school and enjoys strong family and community support.

The children come from over 30 different ethnic and cultural groups. The largest groups in the school are New Zealand European, Pasifika, Māori and Indian. Children from non-English speaking backgrounds make up about 40% of the roll. Many children also hold refugee status. The school is very proud of the successful integration of such a diverse community and views this diversity as a key asset to learning.

Berhampore suburb is a mixture of high and low-income households with a high proportion of rental housing. There are many families on income support benefits. Many Berhampore residents are new to New Zealand. They are learning, in many situations, a completely new way of life and language.

The school offers inclusive education, Montessori Education and an intensive learning support programme. The learning support programme includes programmes in Reading Recovery, Literacy Recovery, ESOL, Maths and learning disabilities.

Berhampore School joins with other schools in the area for children's sporting and cultural events and teacher or principal support. We liaise with Early Childhood education centres including Berhampore Kindergarten, the Park, the Cook Island Punanga, and four Montessori pre-schools. We also work together with South Wellington Intermediate School, which is the intermediate school where most of our (non-Montessori) learners progress to after completing Year 6.

Berhampore School encourages and supports partnerships with the community to provide opportunities for the children, their families and wider community. Our partnerships include:

- Pacific Primary Montessori Education Trust (PPMET) for supporting and promoting Montessori education.
- Little Makos Swim School for pool management and school lessons.
- Enjoy After School Care

- Community groups using the school's facilities:

Berhampore School Playgroup South Wellington Tae Kwon Do Tapu Teranga Brownies Unit
Eternal Dragon School of Martial Arts Fitness groups

SCHOOL'S COMMITMENT TO TE AO MĀORI

As a school in Aotearoa, Berhampore School:

- Advances knowledge and understanding of the indigenous Māori culture of New Zealand.
- Integrates te reo Māori and tikanga Māori into curriculum areas.
- Has a consultative process which ensures Māori whānau are involved in learning strategies and programmes.
- Aims to raise or maintain achievement levels of Māori children.
- Will assist whānau who request immersion or bilingual Māori instruction by arranging introductions to either Newtown School or Te Kura Kaupapa Māori o Ngā Mokopuna (Seatoun).

DOCUMENTATION SUPPORTING THE BERHAMPORE SCHOOL CHARTER

The Board of Trustees sets guidelines and policies for meeting or managing its responsibilities. These implement the National Education Guidelines, which include:

- National Education Goals
- The New Zealand Curriculum
- National Administration Guidelines

Berhampore School uses SchoolDocs to share and maintain its policies and procedures (schooldocs.co.nz).

The Board of Trustee also uses the following documents:

- Documentation and Self Review Policy
- Board meeting schedule
- Annual Budget and Financial Plan
- Ten Year Property Plan and Five-Year Property Plan
- The School Buildings Systems and Features Manual and its property maintenance process.

In support of the key priorities set in the Strategic Goals and Annual Plan, further detail on aims, objectives, directions and priorities for teaching, curriculum and achievement are set out in the **Berhampore Local School Curriculum Plan**. This includes:

- School emphasis on the key competencies in the New Zealand Curriculum
- Local curriculum.
 - Local emphasis in learning areas of the New Zealand Curriculum.
- Literacy Plan
 - English Language Learner plan and Priority Learner Process

- Numeracy Plan
- Learning Support Plan
- Assessment schedule
- Professional Development Priorities
- Reporting Plan to children and parents/whanau, Board of Trustees and Community

BERHAMPORE SCHOOL STRATEGIC GOALS 2021 – 2023

| Strategic Themes. Berhampore Primary School... | Targets 2021 | Targets 2022 and 2023 |
|--|--|---|
| Diversity & Inclusion ...celebrates diversity and supports all students, staff and community members to participate fully in the life of the school. | Increase parent engagement in children's learning journeys with digital portfolios. Make visible the learning journeys of children that access the curriculum in non-traditional ways. | ...our school continues to be viewed as everybody's school. |
| Hauora ...is committed to the safety and wellbeing of all students and staff. | Identify what makes children feel valued and safe in the school. Ensure our school environment reflects the cultural diversity of all members of our school. Children's learning and play demonstrate our PB4L values. | ...our students and staff feel safe and supported. |

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| <p>Success & Growth ...supports all students and staff to achieve their full potential.</p> | <p>End of year data will show that every child has progressed using national normed standards, with a particular emphasis on:</p> <p>Literacy: The Year 2, and Year 3 students who need extra support for 2021 in reading. The Year 2, Year 3, and Year 4 students who need extra support for 2021 in writing.</p> <p>Numeracy The Year 3 and Year 5 students not at expected levels in Math.</p> <p>Learning Through Play: Intentional teaching of Reading, Writing and Maths is practiced by all teachers, using the model of observing, noticing, and responding.</p> | <p>...our students are self-motivated learners, progressing well both inside and outside of the classroom.</p> <p>...our staff feel acknowledged and supported to grow professionally.</p> |
| <p>Community & Connection ...is at the heart of our community.</p> | <p>Creating more opportunities for children to share their learning with their whānau.</p> <p>Developing family friendly information sessions connected to student learning.</p> | <p>...our school is a welcoming hub for all, maintains valuable community partnerships and is well-positioned to respond to roll growth.</p> |
| <p>Te Tiriti ...promotes the principles of Te Tiriti.</p> | <p>Connecting the children to the mana whenua of Whanganui A Tara.</p> <p>Children using Te Reo Maori appropriate to age group.</p> <p>Children can perform waiata and kapa haka suitable to a poroporoaki.</p> | <p>...our students and staff regularly engage with te ao Māori through te reo Māori and the school is engaging constructively with mana whenua.</p> |

2021 Annual Implementation Plan

| Strategic Theme | 2021 Target | Action | Resources |
|--|--|--|--|
| <p>Diversity & Inclusion, Berhampore School celebrates diversity and supports all students, staff and community members to participate fully in the life of the school.</p> | <p>Increased parent engagement in children's learning journeys through the use of digital portfolios and other channels.</p> <p>Recorded learning journeys of children that access the curriculum in non-traditional ways.</p> | <p>Train teachers and support staff as needed in using Seesaw.</p> <p>Train parents who wish to use Seesaw in its use. Hold workshops and provide digital guidance to parents.</p> <p>Analyse parent traffic in Seesaw from the year's beginning to the end of the year.</p> <p>Develop plans for the children on the learning support register developed for participation in school activities and learning.</p> <p>Teachers participate in Critical Friends meetings and share learning journeys.</p> | <p>Seesaw Subscription \$2100 Cross teaching team Critical Friends groups.</p> <p>Teaching team and staff professional meetings.</p> <p>School Digital Leader DP Learning Support Coordinator Learning Support Register Home and School Learning programmes Teams Seesaw Learning journals</p> |

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| <p>Hauora, Berhampore School is committed to the safety and wellbeing of all students and staff.</p> | <p>Identify what makes children feel valued and safe in the school.</p> <p>Our school environment reflects the cultural diversity of all members of our school.</p> <p>Children’s learning and play demonstrate our Positive Behaviour for Learning (PB4L) values.</p> | <p>Students and staff will use the NZCER wellbeing survey to give baseline information on our community of learners and for the staff. Analysed for children’s views on safety and values.</p> <p>Provide all staff learning on cultural competencies.</p> <p>Teachers will include the child’s voice in the written report to parents during goal setting and IEP (individual education plan) meetings where appropriate.</p> <p>Staff will observe playground behaviour. Teachers will analyze children’s interactions in learning projects for evidence of citizenship using the PB4L values.</p> | <p>Te Whare Tapa Wha and PD around the greater principles linked with it.</p> <p>Refugee voices</p> <p>PB4L matrices</p> <p>MOE PB4L advisers</p> |
| <p>Success & Growth, Berhampore School supports all students and staff to achieve their full potential.</p> | <p>End of year data will show that every child has progressed using national normed standards with a particular emphasis on:</p> <p>Literacy: The Year 2, and Year 3 students who need extra support for 2021 in reading. The Year 2, Year 3, and Year 4 students who need extra support for 2021 in writing.</p> <p>Numeracy: The Year 3 and Year 5 students who are not at expected levels in Math.</p> <p>Learning Through Play:</p> | <p>Continue Reading Recovery programmes. Expand the Junior literacy interventions across the school.</p> <ul style="list-style-type: none"> ● Colourful Semantics ● Phonics ● Early Words ● Rainbow Reading <p>ESOL teacher to design programmes for support and explicit teaching of ELL children in literacy. Teachers will use Critical Friend groups to collectively solve teaching challenges in literacy and numeracy. Professional learning and development with Bevan and Cyclone. Teachers peer observations and conversations. Provide professional learning and development on curriculum content knowledge for all teachers.</p> | <p>Reading recovery teachers Literacy Teaching Assistants Bevan Holloway (SMATA Ltd) and Cyclone Computer Company</p> |

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|--|---|---|---|
| | Intentional teaching of Reading, Writing and Maths is practiced by all teachers, using the model of observing, noticing, and responding. | | |
| Community & Connection, Berhampore School is at the heart of our community. | More opportunities for children to share their learning with their whanau. Family friendly information sessions connected to student learning. | Teachers will provide home-school learning opportunities and promote reading at home both independently and an adult with the child. Host Curriculum evenings including themes on: <ul style="list-style-type: none"> • Supporting learning from home. • New Zealand Histories • Learning Through Play | Staff Reading Recovery Teacher |
| Te Tiriti O Waitangi - Berhampore Primary School is committed to the principles of Te Tiriti. | The children connected to the mana whenua of Whanganui A Tara. Children using Te Reo Maori appropriate to age group. Children perform waiata and kapa haka suitable to a poroporoaki. | Embed the Kura Ahurea practices in the classroom. Visit historic and significant sites. Re-establish Te Atakura, the Maori Whanau Group. | Nominated Teacher for Toa Te Atiawa Ahurea programme \$1000 |